

SHORELINE COMMUNITY COLLEGE

ECON 100: SURVEY OF ECONOMIC PRINCIPLES (Section 0775) AUTUMN QUARTER 2017

COURSE INFORMATION

Time	10.30 AM – 11.20AM
Days	Monday – Thursday
Instructor	Vinod Dharmarajan
Classroom	2904
Office Hours	Tuesdays and Thursdays 9.00AM -10.00AM (or by appointment)
Office Location	Room 5377 (5000 Building)
Email	vdharmarajan@shoreline.edu

NOTE: This is a hybrid course. A hybrid course is a combination of traditional classroom activities as well as online instruction (on Fridays). Some classroom time is replaced by content and activities that take place in a managed online eLearning classroom. For more information about taking a Hybrid course and/or **technical assistance**, visit <http://www.shoreline.edu/elearning/canvas.aspx> or call 866-672-2040.

REQUIRED TEXTBOOK/MATERIALS

- ***Essentials of Economics*** by Bradley R Schiller & Karen Gebhardt, McGraw-Hill Education, 10th Edition, 2017 & **CONNECT PLUS** access code
 - Buy the loose-leaf book and Connect Access code at the University Bookstore/SSC Bookstore OR
 - In Canvas,
 - Go to our course homepage and click on “McGraw-Hill Connect” tab (on the left of the screen)
 - Connect will open up where you can access Smartbook/LearnSmart and your home works/assignments
 - To register - Go to Course Navigational Menu in Canvas (Left side of Canvas Screen), click on “**McGraw-Hill Connect**” *Link to register and setup a Connect account and gain immediate access to the eBook and online resources for this interactive learning environment.*

NOTE: This course will *require that you have a **CONNECT+** access code*. This is an online learning environment that integrates an interactive SmartBook and learning activities: You will complete your Home works and LearnSmart in Connect. Your options to purchase include:

1. Purchase on Canvas/McGraw Hill the Connect Plus access code, which includes electronic provision of the textbook; or
2. Purchase on Canvas/McGraw Hill loose leaf book and Connect access code at the bookstore

IMPORTANT – CONNECT REGISTRATION Week 1:

- Registration is required in the 1st week to avoid expiration
- If you use the temporary code option, it expires in 14 days once you register. Keep in mind there will be no extensions on due dates if your temporary access code expires.
- One you register you will use the link in Canvas on our course homepage, “McGraw-Hill Connect” to access all your homework, LearnSmart and other assignments.
- HELP for McGraw-Hill Higher Education Digital CARE Team: (800)-331-5094 (<http://www.mhhe.com/support>)

Computer Hardware/Electronics

- Basic Calculator (+, -, *, /)
- USB “Flash” or “Thumb” Drive (minimum 1 gigabyte)
- Internet access, email access, login rights to Shoreline Distance Learning Site Canvas – see <http://www.shoreline.edu/elearning/tech.aspx>

Computer Resources: There are over 130 computers for student use in the library at Shoreline Room 4102 & 4214. See www.shoreline.edu/library/ for more information.

COURSE OUTCOMES

- Identify, describe and analyze the challenges society faces when organizing its efforts to meet material needs as the result of scarce resources (eg: tradeoff, opportunity cost, choice etc.)
- Compare and contrast market, command and traditional economic systems
- Analyze economic activity using conceptual models (such as supply and demand, aggregate supply and demand, aggregate expenditures, comparative advantage, and production possibilities) and explain the options policy makers face when trying to ensure efficient use of resources
- Describe, use and critically analyze the tools economists use to measure fluctuations in macroeconomic activity such as national income accounting, price indexes and unemployment rates
- Analyze and understand the role of government in determining economic outcomes in a market economic system
- Discuss and critically analyze the schools of economic thought that advocate for differing degrees of reliance on market outcomes

ASSINGMENTS & GRADING

Type	Weight
Exams	50%
Classroom participation & Online discussion	10%
LearnSmart	10%
Homeworks	15%
Assignments	15%

1. We will have two exams. The tentative dates and times are -
 - a. The first exam will be held on **6th November, 2017 IN CLASS** (2904) during 10.30-11.20 AM.
 - b. The final exam will be held on 12th December, 2017. The timing of the final exam is 9.30AM-11.20AM.
 - c. Each exam has a weight of 25%.
2. Classroom participation & Online Discussion
Classroom participation:
 - I expect you to pay attention in class and be an active participant. Participation involves both asking questions as well as answering them. Please come prepared for class (more about it later).Online Discussions:
 - Questions at the end of textbook chapters will be selected. An online forum will be set up each week, and you will post your answers to any **THREE** of the selected questions. Try to substantiate your thoughts with the theories discussed in the textbook and lectures. A single substantive paragraph to each question will be awarded full credit.
 - The questions will be posted at the beginning of each week.
 - A question that has been responded to by three students in the online forum cannot be chosen any more. Initial posts would be due on Fridays by 11.00 PM (PST). You will then respond to one classmate on or before Saturdays 11.00PM (PST). Any post having been responded to two times cannot be commented on any more. Credit for discussion can only be earned if the deadline for initial post is met.
 - If you follow the material taught in class and are regular in reading the text, then it should not be hard to answer these questions.
3. LearnSmart
 - Every week, students are directed to read assigned chapters and then use the learning tools on the Connect website.
 - LearnSmart is an adaptive learning system that helps you read a chapter as though you are working with a tutor.
 - Full points will be awarded for completing LearnSmart assignments for a chapter.
 - Because someone may occasionally experience a computer malfunction, a technical glitch, an unexpected situation, or just a bad day, the lowest two (2) LearnSmart scores will be dropped.
4. Home works
 - Online Connect chapter quizzes will primarily cover material presented in the textbook.
 - **Connect Due Dates:**
 - The Connect graded quizzes have a firm **due date**, and must be completed by the due date in order to receive credit. The software does not care whether you have an excuse or not. These assignments are posted weeks in advance. Do them early to avoid any emergencies preventing your completion before the due date.
 - Because someone may occasionally experience a computer malfunction, a technical glitch, an unexpected situation, or just a bad day, the lowest two (2) Connect Chapter quiz scores will be dropped.

5. Assignments

- These would be short-essay/answer questions based on assigned readings/videos.
- They would be released on Fridays (as part of the online content of the course) and you are required to submit it by Saturday 11.00PM (PST).
- I will again drop the lowest two scores.

NOTE: There will be no make-up for any reason whatsoever for items (2)-(5). I will provide a make-up for the two exams provided there is/are extenuating circumstances that prevent you from taking the exam at the scheduled date and time. In case of medical reasons, I will require a written documentation from your doctor/clinic along with their phone number and address for verification. Please let me know in advance if you are likely to miss exams due to medical reasons. There is no make-up exam for non-medical reasons given that I am informing you of the dates quite early.

EXTRA CREDIT (Max 5%)

Students can earn up to 5% of course grade as extra credit in this class. How?

- Become an **active member** of the campus Economics club, **SCCERG** (SCC Economics Research Group, or related organizations. For more information, please contact the instructor. (points vary depending on level of involvement).
- **Projects-** This may include **service on campus** related to economics, including college committees and service-oriented clubs. It is also possible that ideas for projects will be generated by students based on readings, class discussions and student interest. Instructor permission for extra credit projects is required. (variable points)

GRADING SCALE & POLICIES:

- Mandatory decimal grading. There is NO P/NC option for this course
- For the rules on I, V, W and Z grades, please consult the Shoreline Community College catalog
- A tentative grade scale is given below. Note that it is subject to change at the discretion of the instructor.

% of total possible points	DECIMAL GRADE	% of total possible points	DECIMAL GRADE	% of total possible points	DECIMAL GRADE
95-100%	4.0	85	3.0	74	1.9
94	3.9	84	2.9	73	1.8
93	3.8	83	2.8	72	1.7
92	3.7	82	2.7	71	1.6
91	3.6	81	2.6	70	1.5
90	3.5	80	2.5	69	1.4
89	3.4	79	2.4	68	1.3
88	3.3	78	2.3	67	1.2
87	3.2	77	2.2	66	1.1
86	3.1	76	2.1	60-65	1.0
		75	2.0	59 and below	0.0

- Any assignment/homework submitted after the specified due date will be considered “Late” and will receive ZERO points.

CHEATING & PLAGIARISM:

According to college policy, “Each student is expected to exhibit academic integrity. Shoreline Community College does not permit any form of academic dishonesty, such as cheating and plagiarism.

- a. Academic dishonesty occurs when a student provides unauthorized academic benefits to another student or receives academic benefits he/she did not earn through his/her own efforts, by cheating or plagiarizing.
- b. Cheating includes, but is not limited to, conferring an unearned benefit to another student, copying another’s work on an exam, preparing for an exam by using test questions from a stolen exam, accessing unauthorized materials, or turning in another person’s work as one’s own.
- c. Plagiarism is quoting, paraphrasing or summarizing portions of another’s work from a published, unpublished or electronic source without acknowledging that source.” [SCC Policy 5033]
 - It is the policy of the instructor of this course that any incidence of cheating or plagiarism may result in an automatic failing grade on that assignment. A second offense will result in a failing grade for the course.
 - Since I am dropping off the lowest two scores for home works and assignments, please refrain from cheating/plagiarizing.

CLASSROOM ETIQUETTE & ATTENDANCE

- Attendance is mandatory on the scheduled exam days (there is no provision for make-up exams). Attendance on non-exam days is your responsibility and is a matter of personal choice. However, you will find it difficult or impossible to pass this course if you do not attend regularly. Any announcements made in class are assumed to have disseminated to all enrolled. These announcements may supersede schedules indicated on the syllabus. In other words, you are responsible for announcements made in class. If you do not attend class, I recommend you rely on your student colleagues for missed information. If you arrive to class late or anticipate leaving early, please choose a seat close to the door and enter/exit quietly so as not to disturb the class.
- **Please refrain from texting, personal messaging and internet surfing while in class.** We need everyone’s full attention during our short time together. It is distracting for me as well as your classmates. So please turn off your cell phones while in class or keep it on silent mode.
- Please help to keep our classroom and surrounding areas clean by properly recycling whenever possible, responsibly disposing your recyclable and non-recyclable waste, and smoking only in designated smoking areas.

LIBRARY

Please remember to take advantage of the library and all of the resources they have to offer. There is always a librarian at the reference desk to help students with their research questions as long as the library is open and via online chat when the library is closed. The library has a large variety of information sources to help you with class projects like books (including eBooks that are available 24/7 online), journals, databases and reference

materials. There is also a quiet computer lab, study rooms for check out and collaborative space. The library staff is helpful, kind and accommodating; make sure you get to know them at the beginning of the quarter. See the library website <http://shoreline.libguides.com/home> for hours and online research help.

STUDENTS WITH DISABILITIES

Students with disabilities may be eligible for special services. For more information, students should contact the Services for Students with Disabilities Office located within the Students Supports Program in room 5226. You can also contact them at 206-546-4545 or at ssd@shoreline.edu.

TUTORING SERVICES

Tutoring Services provides students with free one-on-one tutoring support for any SCC classes. We also host drop-in learning centers for accounting/economics. For more information and to apply for tutorial assistance or to apply to become a tutor, please visit our office in 4228 (Library), email pttutors@shoreline.edu, call 206-546-4776, or check out their webpage: www.shoreline.edu/tutoring.

SUCCESS COACHING

Similar to coaching programs used by entrepreneurs, business owners, and professional athletes, Shoreline Community College provides students with Success Coaching to help you develop your academic skills. Coaching is an ongoing professional relationship that works with you on study skills, goal setting, time management, balancing life's priorities, and organization. Coaches also help you identify and connect to other resources. Coaching is not counseling, advising, or tutoring.

For more information or to schedule an appointment: www.shoreline.edu/advising/success-coaches.aspx

EXPECTATIONS

1. This course is not much about learning economics terminology but its application. By the end of the course you should be able to think like an economist. The course will be light in terms of using mathematics. I will be focusing more on helping you understand the intuition. I will provide you the tools - new concepts and vocabulary – and introduce you to the language of economics. We will apply these tools to study human behavior. Though it sounds abstract at the moment, it is simply an application of logic.
2. Developing the ability to think like an economist requires practice. To develop the intuition, I have designed the assignments that require you to apply the concepts and make logically coherent arguments. You have to do your bit by being regular with your home works and assignments. You will notice that we will be moving at a brisk pace in terms of course content. So please make it a point to not fall behind.
3. In order to earn a good grade, it is crucial to read ahead before class. You may need to read more than one time. By reading ahead, you will have acquired some fundamental concepts before coming to class, which will greatly facilitate your understanding of the lecture materials. Certainly, it is important to review all the materials after class.

4. Come to every lecture and participate actively. It is not how much you speak but what you speak counts. For the in-class discussions, try to develop your thoughts based on the theories you have learned from the textbook and lectures. An effective way to reinforce your understanding of the textbook contents is to put the words of the textbook in diagrams and graphs.
5. For a good analytical writing, whether completing assignments or posting on the forums, you need to first build your thoughts on some solid economic theories. Empty clichés will only weaken your arguments. Do not give too much factual information. It is much more interesting to read your analysis rather than being told the facts which could be found from the internet. Additionally, a strong writing should be structured and organized, showing a clear flow of logic and analysis.
6. Most importantly, pace your work and do not start working on assignments at the last minute. Resist the temptation of procrastination. After all, the most difficult, but most important step of working on a task is to start it. Even though you feel overwhelmed, just start it. If you persevere, you will be amazed by how much you will have achieved at last. Should you have any questions in understanding the materials, come and ask me early before getting lost.
7. If you have trouble with any homework/assignment or any content in the text, please feel free to mail/meet me. You can also use our course webpage on Canvas to message me. However, when you come to me please show me any previous work that you had done regarding that problem. It would help me identify what the issue is and help you better. As a corollary, please don't email me asking for answers without having tried it yourself. I will respond to your mails/messages within 24 hours as far as possible.
8. I also encourage you to form study groups with your classmates and help each other with the material.

TENTATIVE COURSE SCHEDULE

Week	Expected material to be covered	Assignments/HW/Discussions due during the week
1 (09/27-10/01)	Chapter 1	Assignment (based on assigned readings)
2 (10/02-10/07)	Chapter 1 (contd.) & 4	Online discussion Homework & LS (based on CH 1 & 4) Assignments (based on assigned readings/video)
3 (10/08-10/14)	Chapter 5 & 3	Online discussion Homework & LS (based on CH 5 & 3) Assignments (based on assigned readings/video)
4 (10/15-10/21)	Chapter 6 & 7	Online discussion Homework (based on CH 6 & 7) Assignments (based on assigned readings/video)
5 (10/22-10/28)	Chapter 7 (contd.) + 8	Online discussion Homework (based on CH 7 & 8) Assignments (based on assigned readings/video)
6 (10/29-11/04)	Chapter 8 (contd.) & 9 + Revision for exam	Online discussion Homework (based on CH 8 & 9) Assignments (based on assigned readings/video)
FIRST EXAM ON 6th NOVEMBER, 2017		
7 (11/05-11/11)	Chapter 2 & 10	Online discussion Homework (based on CH 2 & 10) Assignments (based on assigned readings/video)
8 (11/12-11/18)	Chapter 10 (contd.) & 11	Online discussion Homework (based on CH 10 & 11)
9 (11/19-11/25)	Chapter 12 & 13	Online discussion Homework (based on CH 12 & 13)
10 (11/27-12/02)	Chapter 14 & 15	Online discussion Homework (based on CH 14 & 15) Assignments (based on assigned readings/video)
11 (12/03-12/08)	Chapter 17 & 16 + Revision for exam	Online discussion Homework (based on CH 17) Assignments (based on assigned readings/video)
SECOND EXAM ON 12th DECEMBER, 2017		